

May 2020	1	This is a new statutory policy required by the DfE.	Trustees review of statutory policy.	Gail Webb
May 2021	2	Change academy to school.	Annual review	Gail Webb
May 2022	3	No Change	Annual review	Lisa Smith

This policy applies to The Priory Learning Trust schools.

Date Policy Adopted	September 2022
Review cycle	Annual



Part of The Priory Learning Trust, a charitable company limited by guarantee registered in England & Wales with company number 07698707.

Registered office address: Priory Community School, Queensway, Weston-super-Mare

Review date	September 2024
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Statutory guidance from the Department for Education, issued under sections 20(4) and 20A(4) of the Children and Young Persons Act 2008. (This guidance will next be reviewed in June 2020). Legislation is found in Section 20 of the Children and Young Persons Act 2008 ("the 2008 Act"). Section 20A of the 2008 Act inserted by section 5 of the Children and Social Work Act 2017 ("the 2017 Act"). Section 2E of the Academies Act 2010 inserted by section 6 of the 2017 Act. The Designated Teacher (Looked-After Pupils etc.) (England) Regulations 2009.

Looked-after children
A child 'looked after by a local authority' is one who is looked after in England and Wales by a local authority under section 22 of the Children Act 1989 or Part 6 of the Social Services and Well-being (Wales) Act 2014, children of authority. A looked-after child is one who is no longer looked after in England and Wales because s/he is the subject of an adoption, special guardianship or child arrangements order. This includes arrangements relating to work when the child is in England or when the

a qualified teacher who has completed the appropriate induction period (if required) and is working as a teacher at the school
a Principal or acting Principal of the school

The Academy Council should, through the designated teacher, hold the school to account on how it supports its looked-after and previously looked-after children including how the Pupil Premium + is used including the progress and attainment. They should also ensure the needs of thop i

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